Latent Class Models for Algorithm Portfolio Methods

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Our setting: hard computational problems

Many **important** computational questions, such as satisfiability (SAT), are **intractable** in the worst case.

Definition (SAT)

Does a truth assignment exist that makes a given Boolean expression true?

But heuristics often work: enormous problem instances can be solved.

SAT solvers are now in routine use for applications such as hardware verification... with up to a million variables.

(Kautz and Selman, 2007)

Which solver do you choose? (2009 SAT competition)



Algorithm portfolios: what and why

Definition

An algorithm portfolio is

- a **pool** of algorithms ("solvers") and
- a **method** for scheduling their execution.

Portfolios can

- reduce effort by choosing solvers automatically, and
- improve performance by allocating resources more effectively.

Existing portfolios, such as SATzilla (Xu et al. 2008), often use **classifiers** trained on **feature information** to predict solver performance.

How should we predict solver performance?

Research Questions

- What predictions can we make with minimal information?
- What assumptions are needed to make useful predictions?
- Do they hold sufficiently well in practice?

To explore these questions, we will **build** unifying **generative models** of solver behavior and **evaluate** them in the SAT domain.

Assumptions that make modeling easier

Outcomes of runs are discrete, few, and fixed.

Utilities of outcomes are known.

Durations of runs are discrete, few, and fixed.

Learning is offline, but action is online.

Tasks are drawn IID from some distribution.

Information is obtained from outcomes alone.











Basic structure in solver behavior

Inter-algorithm correlations: solvers can be (dis)similar.

Example

"If solver X yielded outcome A on this task, solver Y likely will as well."

Inter-task correlations: tasks can be (dis)similar.

Example

"If solver X yielded outcome A on task 1, it likely will on task 2 as well."

Inter-duration correlations: runs can have (dis)similar outcomes.

Example

"If solver X did not quickly yield outcome A on this task, it never will."

Conditional independence in solver behavior

The outcome of a solver run is a function of only three inputs:

- the task on which it is executed,
- the duration of the run, and
- the **seed** of any internal pseudorandom sequence.

This strong local independence suggests a possible model:

- take actions to be solver-duration pairs, and
- assume that tasks cluster into classes.

Classes then capture the basic three aspects of solver behavior.





Model

 $oldsymbol{eta} \sim \mathsf{Dir}(oldsymbol{\xi})$

Key

- $\boldsymbol{\xi}$ class prior
- $oldsymbol{eta}$ class distr.



 $egin{aligned} egin{aligned} eta & \sim \mathsf{Dir}(m{\xi}) \ k_t & \sim \mathsf{Mult}(m{eta}) \end{aligned}$ $t \in 1 \dots T$

Key

- $\boldsymbol{\xi}$ class prior
- eta class distr.
- k class
- T tasks



ξ В k Т θ Κ α S

$\frac{Mod}{k}$	el $oldsymbol{eta} \sim Dir(oldsymbol{\xi})$ $oldsymbol{\mathcal{G}}_t \sim Mult(oldsymbol{eta})$ $oldsymbol{_k} \sim Dir(oldsymbol{lpha}_s)$		$t \in 1 \dots T$ $s \in 1 \dots S$ $k \in 1 \dots K$
Key			
ξ β k	class prior class distr.	lpha heta het	outcome prior outcome distr.
Ť	tasks	S	actions

K classes



Nodel	
$oldsymbol{eta}\sim Dir(oldsymbol{\xi})$ k. $\sim Mult(oldsymbol{eta})$	t∈1 T
$R_t \approx \operatorname{Null}(p)$	
$oldsymbol{ heta}_{s,k} \sim Dir(oldsymbol{lpha}_s)$	$s \in 1 \dots S$
	$k \in 1 \dots K$
$o_{t,s,r} \sim Mult(oldsymbol{ heta}_{s,k_t})$	$t \in 1 \dots T$
	$s \in 1 \dots S$
	$r \in 1 \dots R_{s,t}$

 ${\boldsymbol lpha}$

θ

Key

•	class	prior
2	class	dictr

- class distr.
- k class
- T tasks
- K classes

- outcome prior
- outcome distr.
- o outcome
- S actions
- R runs

Burstiness: another important aspect of solver behavior

Definition

Burstiness is the tendency of some random events to recur.

Solver outcomes recur-for some solvers more than others.

Example

"If solver X yields outcome A on this task, it will again; not so for Y."

Deterministic solvers are entirely bursty. Randomized solvers are less so.

Burstiness also appears in **text data**. The Dirichlet compound multinomial (DCM) distribution has modeled it well in that domain. (Madsen et al., 2005)



Vodel	
$oldsymbol{eta} \sim Dir(oldsymbol{\xi})$	
$k_t \sim Mult(oldsymbol{eta})$	$t \in 1 \dots T$
$oldsymbol{ heta}_{s,k} \sim Dir(lpha_s)$	$s \in 1 \dots S$
	$k \in 1 \dots K$
$o_{t,s,r} \sim Mult(oldsymbol{ heta}_{s,k_t})$	$t \in 1 \dots T$
	$s \in 1 \dots S$
	$r \in 1 \dots R_{s,t}$

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Key

•	class	prior
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- class distr.
- k class
- T tasks
- K classes

- outcome prior
- outcome distr.
- o outcome
- S actions
- R runs

DCM (bursty) latent class model of search



Vodel	
$egin{aligned} eta & Dir(m{\xi}) \ k_t &\sim Mult(m{eta}) \ m{ heta}_{t,s} &\sim Dir(m{lpha}_{s,k_t}) \end{aligned}$	$t \in 1 \dots T$ $s \in 1 \dots S$
$o_{t,s,r} \sim Mult(oldsymbol{ heta}_{t,s})$	$t \in 1 \dots T$ $t \in 1 \dots T$ $s \in 1 \dots S$ $r \in 1 \dots R_{s,t}$

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Key	/
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	class	prior
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- class distr.
- k class
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- outcome root
- θ outcome distr.
- o outcome
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 - R runs

Greedy, discounted selection

One efficient approach is to choose the next action according to **immediate expected utility** without regard to later actions.

This approach gives us

- a hard policy that chooses the expected-best action, and
- a soft policy that draws actions proportional to expected utility.

Actions are solver-duration pairs: they have wildly different costs.

An obvious response is to reduce an action's expected utility by its cost, **discounting** by γ^c for a *c*-second run and factor γ .

Experimental procedure

In our experiments, we use

- every individual solver from the latest SAT competition, and
- every problem instance from its three benchmark collections;

in repeated trials, we

- run the solvers on a randomly-drawn training set,
- fit a model to that training data, and then
- run a portfolio using that model on the remaining test set.

Empirical Questions

For each combination of model and action selection policy,

- how does its **performance** compare to its **subsolvers**?
- how does its performance compare to that of other portfolios?

Portfolio performance (on the random collection)



Recapitulation

These results suggest that

- models can capture useful patterns given little information, and
- these latent class models can be applied to a portfolio in practice.

Research in progress aims to

- extend these models to capture dynamic information, and
- improve action planning to better exploit their predictions.



Thanks!—Questions?

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